

Campus Health and Wellbeing

Positions Campus Health and Wellbeing	Impact to Student Success Total Allocation: \$125,000	# Students Impacted
1 Director, Campus Wellbeing & Health Education	Under the direction of the Director of Campus Wellbeing & Health Education, Cal Poly applied and was successfully awarded grant funds through SB 85 in the amount of \$150,000 to support the Basic Needs Initiative. The Funds were used to expand student services and support through new and innovative programs. Monthly Food Distribution – 974 Food Pantry Visits – 1431 Farmers Market – 850 Community Garden – 78 Basic Needs Student/Staff/Faculty Ally Training – 140 Digital Food Hub – In development, will launch Winter/Spring 2020 In 2018, under the direction of the Director of Campus Wellbeing & Health Education, Cal Poly applied and was awarded 2 AmeriCorps CSU STEM VISTA's AmeriCorps members to support Basic Need Equity Initiatives. The two full time AmeriCorps members were instrumental in supporting the growth and development of the following programs, which are included in the data above. Food Pantry Volunteer Program Basic Need Staff/Faculty Ally Training Campus Services Survey Healthy Habits Presentation for Students on Academic Probation.	Encounters with Students (not unique) Data collected through total bags distributed at Food Distribution Site, Food Pantry Visits tracked in electronic medical record, total number of contacts made at farmers market tracked by physical count, and total number of unique participants tracked for community garden and ally training.



Campus Health and Wellbeing, continued

Positions Campus Health and Wellbeing	Impact to Student Success Total Allocation: \$125,000	# Students Impacted
	The Director of Campus Wellbeing & Health Education coordinated universal public health strategies to ensure the campus community engages in healthy behaviors, prevents members from experiencing injury and illness and cultivates a culture of health and wellbeing within our community. The following outreach and education was performed by Health Educators, Wellness Ambassadors, Peer Health Educators and Peer Coaches. • Week of Welcome Awareness Programming - Healthy Habits 5,000 Student Encounters • Week of Welcome Awareness Programming – Know Your Limits 5,000 Student Encounters • Alcohol and Drug Presentations for Student Athletes – 600 Unique Students Encounters • Peer Wellness Programs (PULSE) – 23,859 Student Encounters (Health Fairs, Presentations, Workshops) • PULSE Seminars for Alcohol & Other Drugs – 342 Student Unique Student Encounters • Brief Alcohol Screening Intervention for College Students (BASICS) – 182 Student Encounters • 31 Days of Wellness (Awareness Month) – 875 Student Encounters	36,112 Student Encounters via Outreach & Education Efforts (not unique students) Data collected by number of student participants in presentations, physical counts with a counter at health fairs, and individual appointments tracked in electronic medical record.
	Expanded the Peer Wellness Programs grew to support a comprehensive student leadership program. The program was designed to create more intentional peer leadership opportunities and pathways to meet the growing needs of students interested in participating as a peer leader with Campus Health & Wellbeing. Wellness Ambassadors – 2 Leads & 9 Volunteers Peer Health Educators - 56 Health Communications Team – 3 Students	70 Student Leaders Directly Impacted Data collected by total number of participants in Peer Wellness Programs



Campus Health and Wellbeing, continued

Positions Campus Health and Wellbeing	Impact to Student Success Total Allocation: \$577,263	# Students Impacted
6 new Clinicians/Counselors	Increased: Total students seen by 22% Delivered: After-Hours Psychological Crisis Line Calls	2,180 193



Career Services

Positions Career Services	Impact to Student Success	# Students Impacted
1 Career Counselor	INCREASED SERVICE CAPACITY Developed: College Specialist Team strengthened partnerships and programming with academic colleges Delivered: College-based model with Career Counselor assigned to each of the six academic colleges Developed: Drop-in Hours service (same-day student appointment model) resulting in increased student access to career counseling Extended Hours: Scheduled appointments now held in the evenings from 4-6 pm on Wednesdays at the Mustang Success Center resulting in serving 57 students. Also hosted 108 evening programs with 10 being on the weekend. Increased: Number of Counseling Appointments increased by 45% over annual SSF goal and 315 more than last year Delivered: E-portfolio platform (Portfolium) engaged 13,334 students and alumni, plus 33 faculty. This platform showcases evidence of academic/professional achievement	5,229 student appointments Offered 532 workshops, presentations, and counseling group sessions serving 19,742 students (10,624 unique student attendees); 10 were weekend programs; 108 were evening programs 8,362 student Portfolium registrants
3 Career Counselors	PIRST IMPACT PROGRAM Developed: Freshman Focus Team created to reach out, connect and serve first-year students Delivered: Engaged 99% of first-year students = 4,348 of 4,393 total first years enrolled) Connected: Reached 5,224 first year and 1,521 non-first year students through classroom presentations, change of major workshops, 1-on-1 appointments, and groups	6,745 students



Career Services, continued

Positions Career Services	Impact to Student Success	# Students Impacted
1 Recruiting Associate 1 Recruiting Associate 2 Employer Development Specialists	JOBS PROGRAM Provided: Number of jobs posted = 34,168 (71% above goal between 2014-2018 and current 69% increase over original goal with1,340 decreased number of jobs/372 exp. learning in 2018-2019; reflection of a flattening economy after five years of substantial increase of opportunities) Developed: Emerging Markets panels/networking events, web resource pages, and jobs/internships Hosted: Careers in Robotics and Artificial Intelligence, Emerging Environmental Careers in Government, Entrepreneurship in Science and Math, Working for a Cause: Careers in Large Nonprofits, User Interface and User Experience, and the Sharing Economy (23 speakers with 17 of them being Cal Poly alumni) Implemented: 6 on-line job search resources: Going Global (international search), BIG Interview (interview skills), Career Spots (video spots) Focus2 (self-assessment and career exploration), Portfolium (online portfolio), Cal Poly Career Connections powered by PeopleGrove (New as of June 2019) MORE JOBS PROGRAM — Targeting CLA & COSAM Majors Posted: CLA job postings: 10,246 job and experiential — learning postings for liberal arts majors Posted: COSAM job postings: 10,486 job and experiential — learning postings for science & math majors Developed: Engaged 144 new employers, creating a broader range of jobs for CLA/COSAM majors Developed: Engaged 118 existing employers, creating a broader range of jobs for CLA/COSAM majors Conducted: 1,694 employer engagements (career events, employer events, college events, recruitment activities, or faculty/career engagements); 27% increased difference from last year Designed: CLA Career Series and COSAM Career Newsletters Facilitated: Working Groups with COSAM academic departments and CLA Dean's Office, Emerging Marketing networking sessions, and alumni and employer engagement with COSAM and CLA faculty	17,020 MustangJOBS student users (74% active users) 259 students in Emerging Markets' programs (96% of survey respondents felt prepared for an emerging career market) 12,653 log-ins and student views CLA/COSAM students 10,246 CLA Jobs and Experiential- Learning 10,486 COSAM Jobs and Experiential- Learning



Center for Service in Action

Positions Center for Service in Action	Impact to Student Success Total Allocation: \$47,000	# Students Impacted
1 SSP-IV Coordinator [40% salary & benefits]	Implemented: 7 new Service Learning (SL) courses. Increased: Alternative Breaks Global Service project offerings to include two destinations: Cape Town and Vietnam. Developed: 7 additional financial and programmatic partners totaling over \$40k in financial support for 19 low-income, first-generation students. New partners include 5 of 6 academic colleges, Student Academic Services, and the Office of University Diversity & Inclusion. Returning partners were the Cross Cultural Centers and the Liberal Arts in Engineering Studies program.	1345 [all students enrolled in Service Learning courses and Alternative Breaks programs]



Club Sports

Positions Club Sports	Impact to Student Success Total Allocation: \$72,000	# Students Impacted
This SSF fund provides 88% of funding for one Coordinator's salary & benefits.	Facilitated 29 club sport teams: Allocations & Finances Risk Management Events & Travel Advisor to Club Sports Council Supervised three student staff coordinators and one graduate assistant Partnered with Center for Leadership, University Development, and Club Sports Council to offer Small Business Practices workshops. Representatives from each Club Sport were in attendance: Fall Workshop: Leadership (Center for Leadership) Winter Workshop: Fundraising and Alumni Relations (University Development) Spring Workshop: Vision 2020 (Club Sports Council) Partnered with ASI Club Funding Representatives to update Club Sports Funding Procedures. The 5% Funding Withholding Provision was removed to reflect continued compliance with ASI Funding guidelines. Club Sports now receives 100% of their allocation upfront. Club Sports is now allowed to use ASI Funding to support the Club Sports Council Banquet, up to 5% of the total funding. Partnered with Risk Management and Environmental Health & Safety to update Club Sports program and forms in accordance with CSU Guidelines	1,296 Club Sports participants



Cross Cultural Centers

Total Allocation: \$290,000 Impact to Student Success	Positions	FY 18/19 Funding Allocation	# Students Impacted
Delivered: Over 100 support services/programs (per year, biweekly), 32 educational trainings including cultural competency trainings to create a more inclusive campus for every student as well as incoming students Increased: Educational outreach by 72% from previous year Developed & Executed: 32 advocacy events, 15 outreach/recruitment events. Sustained: One on one non-clinical counseling hours. The holistic development of students. Expanded: Partnerships with New Student & Transition, Greek Life, Admissions, Programs and Parent and Family Programs, Academic Affairs, and housing. Increased: Partnerships with the city and the number of high-profile speakers who center social justice brought to Cal Poly. Also increased access for over 150 students to attend PCW. Implemented: Partnership with Admissions for yield events in highly diverse populations. Staff and students traveled to attend and staff three different yield events across California.	1 Full Time Coordinator (Fall Term) 1 Full Time Coordinator (Winter/Spring Term) 15 Student Staff 2 AmeriCorps Fellows 1 Graduate Assistant	*included above *Included above *Included above \$40,000	8,385* (Data collected through surveys, event registration, and electronic event check-in systems)



CCC Program Centers

Positions Cross Cultural Centers	Impact to Student Success Total Allocation: \$221,000	# Students Impacted
2 AmeriCorps Member 1 Interim Coordinator 2 Lead Coordinator	Delivered: 192 support services/programs (per year), 53 educational trainings (periodic), 9 advocacy events, and 199 gender & sexuality consultations on and off campus to support LGBTQ+ students. Developed: Collective Visioning Assessments of the LGBTQ+ student community, the Queer & Trans Summit and Campus Partner Forum, a new Foundations in Sexuality and Gender curriculum, Online Digital Resources. Minimum of 5 new on-campus & cross departmental collaborations, OWN production team. Expanded: Support to LGBTQ+ Student Organizations, Learn by Doing opportunities in the Pride Center, Dialogue offerings, Student Development and Training. Partnerships with New Student & Transition Programs, Fraternity & Sorority Life, Admissions, Commencement and Parent & Family Programs, Academic Affairs, and Housing. Created: a new Learn By Doing Program that engages volunteers interested in volunteer and internship opportunities Sustained: Dialogue and activity-based groups and outreach to the San Luis Obispo Community, Prior Pride Center programming of significance to Cal Poly, the PRISM program, one-on-one non-clinical counseling hours Sustained: Support to student activists, student development and training, one-on-one non-clinical counseling hours Increased: Support for gender non-conforming, transgender and non-binary students, and outreach to the community. Partnership with Admissions for yield events in highly diverse populations by staff and students attending three different yield events across California. University Housing options through new Pride Living-Learning Communities and Gender Inclusive Clusters. Partnerships with the city and the number of high-profile speakers who center social justice brought to Cal Poly. Also increased access for over 150 students to attend PCW.	12,931 (Data collected through surveys, event registration, and electronic event check-in systems)



Dean of Students

Positions Dean of Students	Impact to Student Success Total Allocation: \$265,000	# Students Impacted
1 Assistant Dean of Students 1 Associate Dean of Students	Increased: Outreach activities to faculty, staff and students. Developed Free Speech/First Amendment website and delivered presentations to ASI, WOW, and other student groups. Increased: Support for academic and personal success by addressing issues that affect student matriculation, retention, and graduation. Most common issues included (students can be referred for multiple issues and concerns): • Financial, including meal vouchers and Cal Poly Cares (603) • Mental health related (237) • Academic concerns (165) • Medical concerns (118) • Other (180) • Safety (29) • Substance Abuse (7) A total of 919 students were served directly by deans via phone, email, and in-person Assistant Deans have established college-based student of concern meetings with associate deans and advisors for each college. During these meetings, the teams discuss students who are experiencing issues which may impact their academic success.	1,081 (unique students served by deans and meal voucher program)



Disability Resource Center

Positions Disability Resource Center	Impact to Student Success Total Allocation: \$463,544	# Students Impacted
3 Access Specialists	Increased: Number of students served by 18%	2,289 students received services
1 Administrative Support Coordinator	Decreased: Reliance on peer note takers by -39% by training students to use notetaking assistive technology to increase autonomy in the classroom	611 peer note takers
	Increased: Assistive Technology Services by 82%	331 students
1 Information Tech Specialist	Increased: Accommodated Testing Services by 12%	10,447 exams proctored
	Increased: Communication on classroom accommodations between faculty and students by 64%	12,324 accommodation letters sent to faculty
7 Sign Language Interpreters	Provided live transcription services for deaf/hard of hearing student(s).	44 units of instruction
	Delivered Sign Language Interpretation Services campus-wide, to support: - Campus staff - Commencement ceremonies - Annual Service Awards Luncheon	



Disability Resource Center, continued

One Time Funds Disability Resource Center	Impact to Student Success Total Allocation: \$210,341	# Students Impacted
Upgrades to DRC Testing Center	Overall student demand for disability-related services has increased 139% from Fall 2014 – Fall 2018 with the demand expected to continue. The DRC is in desperate need of a testing center remodel due to the limited seating space. We have been operating with only 16 available seats and one alone room (for distraction-reduced testing). During heavier exam weeks, it is common for 200+ exams to be proctored in a single day. The remodel scheduled for this summer is in progress and will secure seating for 49 students (an increase of 188%). It has already added 5 alone rooms.	1,485 students eligible for testing accommodation s



Men and Masculinity

Positions Men and Masculinity	Impact to Student Success Total Allocation: \$85,000	# Students Impacted
1 Coordinators 2 Student Staff 2 Interns 2 Volunteers	Total Events, Workshop, Dialogues, Outreach Events: 152 Total Students Engaged: ~7,951 Total Staff Engaged: ~431 Total Partnerships: 21 (On-Campus), 8 (Off-Campus) Total Hours of Services Provided for Respondents: 34 Total Research/Consulting Engagements: 13 Total Guest Speakers Brought to Campus: 6 Total Hiring/Leadership Committees: 12 Total Professional Development Hours: 33	7,951* (*Data was collected through event sign-up sheets, post-event assessments, and electronic event registration)



Safer

Positions Safer	Impact to Student Success Total Allocation: \$69,000	# Students Impacted
Lead Coordinator*	Expanded and Delivered: Evidence-based primary prevention education and crisis response training to the Cal Poly community through academic departments, student organizations and student services departments.	3,213
	Expanded and Delivered: Supervised the implementation of National Domestic Violence Awareness Month in October with 12 events throughout the month.	550
	Expanded and Delivered: Supervised the implementation of National Stalking Awareness Month in January with 10 events throughout the month	500
	Increased: Volunteer capacity and engagement through the supervision of an AmeriCorps Volunteer Infrastructure Project (VIP) Fellow	49
	Increased: Cross-departmental collaboration in support of Cal Poly's Department of Justice Office on Violence Against Women Grant by serving as co-chair of the Prevention Education subcommittee	
*NOTE: Due to a staff vacancy, this report is dated September 17, 2018 – February 25, 2019 and is not a full reflection of the work completed within the Safer program.	Improved: Safer Leadership Training, a 7-week training course, was completely revised to reflect evidence-based practices, relevant issues to students and the current campus climate.	70



Safer, continued

Positions Safer	Impact to Student Success Total Allocation: \$90,000	# Students Impacted
Campus Advocate	Increased: Individuals served by advocacy services by 15% from 2017/18. Offered 544 hours of crisis services (9% increase) and 439 appointments (43% increase); Ability to provide alternate accommodations for completion of Not Anymore training	154
	Expanded: Crisis counseling to campus and student events to ensure immediate access to confidential support. Events included Original Womxn's Narratives (OWN), Take Back the Night and more.	2,369
	Supported: Direct support provided to students impacted by reopened Title IX cases as a result of a state policy change requiring live hearings. The average time the Advocate spent with each student participating in a live hearing was 38.8 hours.	4
	Developed: A comprehensive and intersectional educational series for Safer student interns and students to complete over Winter Break.	20
	Delivered: Training to student athletes and leaders regarding how to respond to disclosures of gender-based violence.	299



Student Academic Services

Positions Student Academic Services	Impact to Student Success Total Allocation: \$1,088,689	# Students Impacted
1 Student Services Professional (SSP III) 1 Student Service Professional (SSP II)	Supported: Supplemental Math & Science Workshops facilitated bi-weekly by a peer who has successfully taken the course. Students earn one unit of academic credit while discussing course content, developing study strategies, completing worksheets and utilizing practice exams.	2,270
Trotessional (ost 11)	Supported: Study Sessions, peer facilitated study groups organized by subject matter for small groups (8-15 students) who meet for an hour twice a week.	5,553
	Supported: Upward Bound Summer Academy by hosting local partner high school students who participate in a "college like" experience. During this 6 week academy, students stay in the residence halls, take preparatory courses for the upcoming school year, participate in field trips, and complete an intensive service project.	40



Student Academic Services, continued

Positions Student Academic Services	Impact to Student Success Total Allocation: \$1,088,689	# Students Impacted
	Expanded: EOP Tutoring Program by 5% to increase access	188
	Supported: EOP Summer Institute, an academic orientation program for newly admitted freshmen and transfers who participate in a three-week residential program. Students complete six units of courses, connect with advisors, faculty and other students to build a supportive community.	55
	Increased: African-American students served at the Black Academic Excellent Center (BAEC) by 17%. BAEC provides a safe, welcoming community space with weekly drop-in academic advising by CENG, joint programming with the Multicultural Centers, weekly Career Services workshops, and Life Skills workshops (e.g. Financial Literacy).	88
	Increased: Undocumented students served at the Dream Center by 14% by offering counseling, a safe space to build community, attend workshops and be connected to critical resources. Strong partnerships with Financial Aid, Career Services, SAFER, several college Advising Centers, and the Multicultural Center benefit students in this public space.	114



Veteran Success Center

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Positions Veteran Success Center	Impact to Student Success Total Allocation: \$85,000	# Students Impacted
1 Coordinator	Coordinated educational benefits for 501 military-connected students. Delivered 62 events. Extended the hours and availability of the center from 8 -5, Monday - Friday to now include nights and weekends. Employed 26 VA Work Study students 1025% increase in usage of the center. Offered 18 workshops for military-affiliated students and parents to explain and individually apply for military education benefits. Supported military-connected matriculation, retention and graduation. Most common issues: Housing Veterans Administration Education Benefits questions and difficulties Assistance with Cal Vet Fee Waiver policies Understanding VA Vocational Rehabilitation policies Prior service learning credit Basic Needs resources Academic advising to retain/maximize military educational benefits Partnered with the CP Career Center and Mustang Success Center to establish regular drop-in sessions and events for student questions. Developed community partnerships with local veterans agencies, basic needs providers, military recruiting groups and veterans centers at local community colleges. Hosted 2 Officer Candidate selection workshops and 1 National Guard information session. Developed partnerships and hosted 8 information sessions with companies with employment and internship opportunities for veterans and military dependents. Host and advise 2 military-related clubs.	501